

**CONGRATULATORY RESOLUTIONS**

**S.R. 25** - By Montford: Commending Dr. Sam Nader for his many years of devoted service to the people of Lubbock and the State.

**S.R. 26** - By Parker: Extending congratulations to Doug Ethridge on his induction into the Texas High School Coaches Association's prestigious Hall of Honor.

**S.R. 27** - By Parker: Commending Lane Seaman for her many generous and distinguished services to her fellow Texans and extending congratulations to her for receiving the recognition she so richly deserves.

**S.R. 28** - By Parker: Commending and applauding the Vidor High School Brigades on their splendid showing at the Mardi Gras Drill Team Contest and for capturing the Sweepstakes trophy.

**S.R. 29** - By Harris: Extending congratulations to Mrs. Dolly Crossley for being chosen 1990 Teacher of the Year by the College of Education at the University of North Texas.

**S.R. 30** - By Lyon: Applauding and commending Gladys Bradshaw for her commitment to the youth of our State and wishing her a rewarding retirement.

**RECESS**

On motion of Senator Brooks, the Senate at 1:52 p.m. took recess until 2:00 p.m. tomorrow.

**THIRD DAY**

(Continued)

(Wednesday, May 9, 1990)

**AFTER RECESS**

The Senate met at 2:00 p.m. and was called to order by the President.

**MESSAGE FROM THE HOUSE**

House Chamber

May 9, 1990

HONORABLE W. P. HOBBY  
PRESIDENT OF THE SENATE

SIR: I am directed by the House to inform the Senate that the House has passed the following:

**S.B. 1**, Relating to public education. (As substituted and amended)

**H.C.R. 11**, Honoring Representative Al Price.

Respectfully,

BETTY MURRAY, Chief Clerk  
House of Representatives

By unanimous consent, Senator Brooks submitted the following report for the Committee on Health and Human Services:

**S.B. 3**

By unanimous consent, Senator Parker submitted the following report for the Committee on Education:

**S.B. 8**

## SENATE BILL AND RESOLUTION ON FIRST READING

The following bill and resolution were introduced, read first time and referred to the Committee indicated:

**S.C.R. 5 by Brooks** Health and Human Services  
**Declaring the intent of the 71st Legislature in adding Chapter 110, Title 5, Civil Practice and Remedies Code, and Article 5.15-4 of Subchapter B, Chapter 5, Insurance Code.**

**S.B. 55 by Brooks** Health and Human Services  
Relating to the administration of medications by nursing students and medication aide trainees to residents of nursing and convalescent institutions and patients of home health agencies; creating offenses and providing penalties; making an appropriation.

## MESSAGE FROM THE ATTORNEY GENERAL

The following message from the Attorney General was read and was referred to the Committee on Nominations:

**THE ATTORNEY GENERAL  
OF TEXAS**

May 8, 1990

Ms. Betty King  
Secretary of the Senate  
218 Texas State Capitol  
Austin, Texas

Dear Ms. King:

This is to advise you that I am reappointing William F. Warnick to the School Land Board pursuant to Art. 5421c-3, Vernon's Annotated Civil Statutes.

Sincerely,

/s/Jim Mattox  
JIM MATTOX  
Attorney General of Texas

## SENATE BILL 1 WITH HOUSE AMENDMENTS

Senator Brooks called S.B. 1 from the President's table for consideration of the House amendments to the bill.

The President laid the bill and the House amendments before the Senate.

### Committee Amendment — Edge

**Amend S.B. 1** by striking all below the enacting clause and substituting in lieu thereof the following:

**ARTICLE I. FINANCE**

SECTION 1.01. Section 16.001, Education Code, is amended to read as follows:

Sec. 16.001. STATE POLICY. (a) It is the policy of the State of Texas that the provision of public education is a state responsibility and that a thorough and efficient system be provided and substantially financed through state revenue sources so that each student enrolled in the public school system shall have access to programs and services that are appropriate to his or her educational needs and that are substantially equal to those available to any similar student, notwithstanding varying local economic factors.

(b) The public school finance system of the State of Texas shall adhere to a standard of fiscal neutrality which provides for substantially equal access to similar revenue per student at similar tax effort.

(c) The program of state financial support designed and implemented to achieve these policies shall include strict adherence to the following principles:

(1) the yield of state and local educational program revenue per pupil per cent of effective tax effort shall not be statistically significantly related to local taxable wealth per student for at least those districts in which 95 percent of students attend school;

(2) the level of state and local revenues for which equalization is established shall include funds necessary for the efficient operation and administration of appropriate educational programs and the provision of financing for adequate facilities and equipment; and

(3) the level of local tax effort for which equalization is established shall be not less than the weighted average tax rate for all districts other than the districts with five percent of the total number of students with the highest wealth per student.

SECTION 1.02. Section 16.004, Education Code, is amended to read as follows:

Sec. 16.004. SCOPE OF PROGRAM. Under the Foundation School Program, a school district may receive state financial aid for programs, services, facilities, and equipment, including personnel salaries, current operating expenses, categorical programs, and transportation services. The amount of state aid to each school district shall be based on the district's ability to support its public schools.

SECTION 1.03. Section 16.006, Education Code, is amended to read as follows:

Sec. 16.006. AVERAGE DAILY ATTENDANCE. (a) In this chapter, average daily attendance is determined by the daily attendance as averaged each month of the minimum school year as described under Section 16.052(a) of this code ~~[best four weeks of eight weeks of attendance. The State Board of Education by rule shall prescribe the eight weeks for which attendance records must be maintained by all districts for this purpose, except that the records must be kept for four weeks of each regular semester].~~

(b) For the school year 1990-1991 only, the number of students in average daily attendance under the definition described in Subsection (a) of this section shall not be less than 98 percent of the number of students that would be obtained under the definition used for the 1989-1990 school year.

(c) A school district that experiences a decline of two percent or more in average daily attendance as a result of the closing or reduction in personnel of a military base shall be funded on the basis of the actual average daily attendance of the immediately preceding school year.

SECTION 1.04. Subchapter A, Chapter 16, Education Code, is amended by adding Section 16.008 to read as follows:

Sec. 16.008. EQUALIZED FUNDING ELEMENTS. (a) The Legislative Education Board shall adopt rules, subject to appropriate notice and opportunity for public comment, for the calculation for each year of a biennium of the qualified funding elements necessary to achieve the state funding policy under Section 16.001 of this code not later than the 1994-1995 school year and for each school year thereafter.

(b) The funding elements shall include:

(1) a basic allotment for the purposes of Section 16.101 of this code that represents the cost per student of a regular education program that meets the basic criteria for an accredited program including all mandates of law and regulation;

(2) the formula or other provision for the cost of education index designed to reflect the geographic variation in known resource costs and costs of education beyond the control of school districts for the purposes of Sections 16.102 and 16.103 of this code;

(3) appropriate program cost differentials and other funding elements for the programs authorized under Subchapter D of this chapter;

(4) the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter H of this chapter that represents the costs as determined and limited under Subchapter F of this chapter for exemplary programs including the cost of facilities and equipment until such time as a funding formula for capital outlay and debt service is adopted under Subchapter I of this chapter;

(5) the total tax rates for the local funding requirements of Section 16.252 of this code and Subchapter H of this chapter with the provision that the sum of these tax rates may not be less than the prior year average tax rate for all districts other than the districts with five percent of the total number of students with the highest wealth per student; and

(6) the formula elements for the funding formulas for capital outlay and debt service under the provisions of Subchapter I of this chapter.

(c) Beginning in 1992, not later than October 1 preceding each regular session of the legislature, the board by rule shall report the equalized funding elements calculated under Subsection (b) of this section to the foundation school fund budget committee, the commissioner of education, and the legislature.

(d) Notwithstanding other provisions of this section, the report and recommendations of the Legislative Education Board for the 1993-1994 school year and the 1994-1995 school year shall provide for appropriate transition from the program in effect for the 1992-1993 school year.

SECTION 1.05. Section 16.101, Education Code, is amended to read as follows:

Sec. 16.101. BASIC ALLOTMENT. For each student in average daily attendance, not including the time students spend each day in special education or vocational education programs for which an additional allotment is made under Subchapter D of this chapter, a district is entitled to an allotment of \$1,910 [~~\$1,477~~] for the 1990-1991 [~~1989-1990~~] school year, \$2,128 for the 1991-1992 and 1992-1993 school years, and \$2,128 or an amount adopted by the foundation school fund budget committee under Section 16.256 of this code for the 1993-1994 school year and [~~\$1,500 for~~] each school year thereafter. A [~~—or a~~] greater amount for any school year may be provided by appropriation.

SECTION 1.06. Subsection (a), Section 16.151, Education Code, is amended to read as follows:

(a) For each full-time equivalent student in average daily attendance in a special education program under Subchapter N, Chapter 21, of this code, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by

a weight determined according to instructional arrangement, which for the 1989-1990 and 1990-1991 school years is as follows:

Homebound .....	5.0
Hospital class .....	5.0
Speech therapy .....	7.11
Resource room .....	2.7
Self-contained, mild and moderate, regular campus .....	2.3
Self-contained, severe, regular campus .....	3.5
Self-contained, separate campus .....	2.7
Multidistrict class .....	3.5
Nonpublic day school .....	3.5
Vocational adjustment class .....	2.3
Community class .....	3.5
[Self-contained, pregnant] .....	2.0
Mainstream .....	0.25

SECTION 1.07. Subsection (a), Section 16.152, Education Code, is amended to read as follows:

(a) For each student who is educationally disadvantaged or who is a nonhandicapped student residing in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.2 and 2.41 for each student who is in a remedial and support program under Section 21.557 of this code because the student is pregnant[-subject to Subsection (c) of this section].

SECTION 1.08. Subsection (c), Section 16.152, Education Code, is amended to read as follows:

(c) Funds allocated under this section, other than an indirect cost allotment established under State Board of Education rule, which shall not exceed 15 percent, must be used in providing remedial and compensatory education programs under Section 21.557 of this code, and the district must account for the expenditure of state funds by program and by campus. Funds allocated under this section, other than the indirect cost allotment, shall only be expended for supplemental purposes in addition to those programs and services funded under the regular education program of the district from all funding sources.

SECTION 1.09. Section 16.252, Education Code, is amended to read as follows:

Sec. 16.252. LOCAL SHARE OF PROGRAM COST. (a) Each school district's share of its Foundation School Program shall be an amount determined by the following formula:

$$\text{LFA} - \text{TR} \times \text{DPV}$$

where:

"LFA" is the district's local share;

"TR" is a tax rate which for the 1990-1991 school year shall be computed by the commissioner of education before the 1990-1991 [each] school year as the rate that will raise a total local share, prior to adjustments, equal to 41 [33-3] percent of the current year Foundation School Program estimated costs under Subchapters C and D of this chapter other than the adjustments made under Sections 16.102(d) and 16.103(d) of this code, and which shall be \$0.70 per hundred dollars of valuation for each year thereafter, or a rate as adopted by the foundation school fund budget committee for the 1993-1994 and 1994-1995 school years under authority granted in Section 16.256(d) of this code; and

“DPV” is the taxable value of property in the district for the prior tax year determined under Section 11.86 of this code.

(b) A tax rate of \$0.70 per \$100 of valuation used as “TR” is based upon an estimated calculation that yields an amount equal to the current year Foundation School Program estimated costs under Subchapters C and D of this chapter divided by the total number of weighted students in the state, when that tax rate is applied to the 97th percentile of wealth per weighted student when preliminary values for the 1990-1991 school year are used.

(c) The commissioner of education shall adjust the values reported in the official report of the State Property Tax Board to reflect reductions in taxable value of property resulting from natural or economic disaster after January 1 in the year in which the valuations are determined. The decision of the commissioner of education shall be final. An adjustment does not affect the local fund assignment of any other district.

(d) [(c)] Appeals of district values shall be held pursuant to Subsection (e) of Section 11.86 of this code.

(e) [(d)] A district shall raise its total local share of its program cost in order to qualify for aid from the foundation school fund.

(f) [(e)] The commissioner of education shall hear appeals from local school districts which have experienced a rapid decline in tax base used in calculating the local fund assignment, exceeding eight percent of prior year, that is beyond the control of the local board of trustees. The commissioner of education may adjust the local school district’s taxable values for local fund assignment purposes for such losses in value exceeding eight percent and thereby adjust the local fund assignment to reflect the local current year taxable value. The decision of the commissioner of education shall be final. An adjustment does not affect the local fund assignment of any other district.

SECTION 1.10. Section 16.256, Education Code, is amended by adding Subsections (d), (e), and (f) to read as follows:

(d) The foundation school fund budget committee shall adopt rules for the calculation for each year of a biennium of the qualified funding elements necessary to achieve the state funding policy under Section 16.001 of this code not later than the 1994-1995 school year and for each year thereafter. In the calculation of these funding elements, the committee shall consider the report of the Legislative Education Board prescribed under Section 16.008 of this code.

(e) The funding elements shall include:

(1) a basic allotment for the purposes of Section 16.101 of this code that represents the cost per student of a regular education program that meets the basic criteria for an accredited program including all mandates of law and regulation;

(2) the formula or other provision for the cost of education index designed to reflect the geographic variation in known resource costs and costs of education beyond the control of school districts for the purposes of Sections 16.102 and 16.103 of this code;

(3) appropriate program cost differentials and other funding elements for the programs authorized under Subchapter D of this chapter;

(4) the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter H of this chapter that represents the costs as determined and limited under Subchapter F of this chapter for exemplary programs including the cost of facilities and equipment until such time as a funding formula for capital outlay and debt service is adopted under Subchapter I of this chapter;

(5) the total tax rates for the local funding requirements of Section 16.252 of this code and Subchapter H of this chapter with the provision that the sum

of these tax rates may not be less than the prior year average tax rate for all districts other than the districts with five percent of the total number of students with the highest wealth per student; and

(6) the formula elements for the funding formulas for capital outlay and debt service under the provision of Subchapter I of this chapter.

(f) Beginning in 1992, not later than November 1 preceding each regular session of the legislature, the foundation school fund budget committee shall adopt and report the equalized funding elements calculated under this section to the commissioner of education and the legislature. Before the committee adopts the elements, the committee or the committee's designees shall hold a public hearing on the recommendations of the Legislative Education Board.

(g) Notwithstanding other provisions of this section, the funding elements adopted by the foundation school fund budget committee for the 1993-1994 school year and the 1994-1995 school year shall provide for appropriate transition from the program in effect for the 1992-1993 school year.

SECTION 1.11. Sections 16.302 and 16.303, Education Code, are amended to read as follows:

Sec. 16.302. ALLOTMENT. (a) Each district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the local fund assignment up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section 16.303 of this code, is determined by the formula:

$$\text{GYA} = (\text{GL} \times \text{WADA} \times \text{DTR} \times 100) - \text{LR}$$

where:

"GYA" is the guaranteed yield amount of state funds to be allocated to the district;

"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is \$17.15 for the 1990-1991 school year and \$29 for each school year thereafter, [~~\$18.25~~] or a greater amount for any year provided by appropriation, or an amount adopted by the foundation school fund budget committee under Section 16.256(d) of this code for the 1993-1994 or 1994-1995 school year or thereafter;

"WADA" is the number of weighted students in average daily attendance, which is calculated by dividing the sum of the district's allotments under Subchapters C and D of this chapter, less any allotments to the district for transportation or for career ladder supplements [~~and 50 percent of the adjustments under Sections 16.102 and 16.103 of this code~~], by the basic allotment for the applicable year;

"DTR" is the district enrichment tax rate of the district, which is determined by subtracting the local fund assignment of the district from the amount of taxes collected by the district for the applicable school year and dividing the result by the quotient of the district's taxable value of property (DPV) under Section 16.252 of this code divided by 100; and

"LR" is the local revenue, which is determined by multiplying "DTR" by the quotient of the district's taxable value of property (DPV) under Section 16.252 of this code divided by 100.

(b) The rates of \$29 and \$0.41 for "GL" and for the limitation on "DTR" under Section 16.303 of this code, respectively, are calculated using the preliminary 1990-1991 95th percentile of property wealth per weighted student and the 95th percentile of estimated state and local revenue per weighted student.

(c) Beginning with the 1991-1992 school year the Legislative Education Board, under Section 16.008 of this code, and the foundation school fund budget committee, under Section 16.256 of this code, may calculate rates for "GL" and for the limitation on "DTR" under Section 16.303 of this code using a percentile of

property wealth per weighted student that is not less than the 90th percentile if funds are not available for those rates at the 95th percentile. The rates calculated will replace the rates stated in Sections 16.302 and 16.303 of this code.

Sec. 16.303. LIMITATION ON ENRICHMENT TAX RATE. (a) The district enrichment tax rate ("DTR") under Section 16.302 of this code may not exceed \$0.37 in the 1990-1991 school year, \$0.41 in each year thereafter, or an amount for 1993-1994 and 1994-1995 school years or thereafter as adopted by the foundation school fund budget committee under Section 16.256(d) of this code [~~\$0.36 or a greater amount for any of those school years provided by appropriation~~].

(b) State assistance under this subchapter for districts operating on a federal military installation shall be calculated on the basis of average countywide tax rates and property values per student. The commissioner of education shall calculate appropriate values for each such school district [For the 1989-1990 school year, a district may not receive less per student in guaranteed yield state funds than the amount of state funds received under the enrichment equalization allotment in the 1988-1989 school year].

SECTION 1.12. Section 16.155, Education Code, is amended by amending Subsection (a) and adding Subsection (g) to read as follows:

(a) For each full-time equivalent student in average daily attendance in an approved vocational education program, a district is entitled to an annual allotment [~~for the 1989-1990 and 1990-1991 school years~~] equal to the adjusted basic allotment multiplied by a weight of 1.37 [~~1.45~~].

(g) The commissioner shall conduct a cost-benefit comparison between vocational education programs and mathematics and science programs.

SECTION 1.13. Subchapter F, Chapter 16, Education Code, is amended to read as follows:

**SUBCHAPTER F. [PROGRAM] ACCOUNTABLE COSTS OF EDUCATION**

Sec. 16.201. PURPOSE. The accountable costs of education studies are designed to support the development of the equalized funding elements necessary to provide a state and local public school finance system which meets the state policy established in Section 16.001 of this code and provides the research basis for the equalized funding elements under the provisions of Section 16.008 of this code [REPORT. The State Board of Education shall report what it determines to be:

[(1) the minimum basic accountable costs per student to school districts of providing education programs, personnel, and other operating costs that meet the accreditation standards prescribed by law and rule, for each year of the next biennium;

[(2) the estimated costs per student to school districts of providing exemplary education programs, personnel, and other operating costs that exceed basic accreditation levels;

[(3) the costs of implementing the long-range plan for public school education authorized by Section 11.26(b) of this code;

[(4) facility and debt service costs necessary to provide for both current and projected facilities for public schools according to the standards adopted under Subchapter F of this chapter;

[(5) the basic accountable costs per student for each programmatic area that is recognized by the Foundation School Program; and

[(6) the basic accountable costs of transportation].

Sec. 16.202. STUDIES. (a) On a biennial basis, the Legislative Education Board and the Legislative Budget Board, with the assistance of the Educational Economic Policy Center and the Central Education Agency, shall complete each of the following studies and develop recommended amounts where appropriate for each year of the next biennium:

(1) a study of the fiscal neutrality of the system to determine the status of the state and local finance system with regard to the policies established under



the provisions of Section 16.001 of this code, including recommendations for adjustments necessary to maintain fiscal neutrality;

(2) the accountable costs per student to school districts of providing educational programs, personnel, and other operating costs that meet accreditation criteria and the provisions of law and regulation;

(3) a cost of education index designed to reflect the geographic variation in known resource costs and costs of education due to factors beyond the control of school districts;

(4) program cost differentials designed by program to provide support for the added expense of high-cost courses or programs for students participating in such courses or programs;

(5) transportation and career ladder allotments;

(6) the accountable costs per student to districts rated as exemplary under the provisions of Subchapter T of Chapter 21 of this code for the provision of personnel, programs, and other operating expenses, with the limitation that this level may not be less than 95 percent nor more than 105 percent of the 95th percentile of state and local revenue per pupil;

(7) the levels of tax effort necessary for each tier of the Foundation School Program necessary to fulfill the requirements of Sections 16.001 and 16.008 of this code; and

(8) capital outlay and debt service requirements and formula elements for the requirements of Subchapter I of this chapter or other provisions of this chapter.

(b) In the determination of costs and revenues under this chapter, the boards shall consider those costs and revenues necessary for operation, maintenance, and administration and those costs necessary for adequate facilities and equipment and shall exclude all other costs [ADVISORY COMMITTEE. (a) The State Board of Education shall appoint an advisory committee to assist the board in determining the minimum basic accountable costs. The committee must be composed of 15 members, a majority of whom may not be employees or officials of a local school district.

[(b) In making appointments to the committee, the board shall give representation to different geographic areas and different sizes of schools and districts.

[(c) Members of the committee serve without compensation but are entitled to reimbursement for actual and necessary expenses incurred in performing their duties. Reimbursement is from funds appropriated to the Central Education Agency and available for that purpose].

Sec. 16.203. PROCEDURES. (a) In the determination of the statistical measures used for the calculation of fiscal neutrality, the boards shall use only those measures recommended by an impartial panel of persons expert in the use of statistics appointed by the boards.

(b) The cost of education index shall be based on one or more models that consider the effect of school district or other characteristics on the cost of public education in the various school districts of the state. The districts may be divided into a variety of categories which may include region, size, area, density, educational characteristics, and economic conditions.

(c) The commissioner of education shall provide appropriate assistance to the boards for the calculation of the various funding elements. Subject to review by the Legislative Education Board, the commissioner of education shall retain from the allotments under Sections 16.102 and 16.103 of this code and Subchapter D of this chapter amounts appropriate to finance necessary additional costs for the studies required under this subchapter.

(d) The boards may appoint advisory committees to assist in the development of the various funding elements and studies required under this subchapter. Advisory committee members serve without compensation but are entitled to reimbursement for actual and necessary expenses incurred in the performance of their duties. Reimbursement shall be from funds available under Subsection (c) of this section or from other funds available to the boards.

(e) In the studies relating to program cost differentials the boards shall give special consideration to cost factors associated with class size, laboratory expenses, materials, equipment, teacher training, necessary salary supplementation, and special services related to individual courses or groups of courses [LEGISLATIVE CONSIDERATION:—In adopting the amount of basic, special, and transportation allotments under this chapter, the legislature shall consider the recommendations and report of the State Board of Education as to the minimum basic accountable costs of a program that meets accreditation standards. The board shall file the report with the governor, the Legislative Budget Board, and the Legislative Education Board].

Sec. 16.204. NAVAL MILITARY FACILITY IMPACT. (a) The model on which a cost of education index is based must specifically consider the impact of a significant new naval military facility on each district in an impacted region.

(b) If the construction or operation of a significant new naval military facility begins during a school year, the Legislative Education Board and the Legislative Budget Board shall recommend the adjustment of the basic allotment during that school year to consider any impact of the facility on the cost of education index of the districts in the impacted region.

(c) In this section, "significant new naval military facility" and "impacted region" have the meanings assigned by Section 4, Article 1, National Defense Impacted Region Assistance Act of 1985 (Article 689a-4d, Vernon's Texas Civil Statutes).

SECTION 1.14. (a) In the development of the accountable cost of education studies during the 1989-1990 and 1990-1991 school years, the Legislative Education Board and Legislative Budget Board shall give special consideration to the studies required for the development of program cost differentials, the cost of education index, and a comprehensive set of recommendations for the provision of state assistance to school districts for school facilities and debt service beginning in the 1991-1992 school year. These studies shall be completed not later than January 1, 1991.

(b) In addition, specific studies of the impact of year-round average daily attendance, appropriate mechanisms for the funding of vocational education, and the cost of serving at-risk students shall be included in the studies completed by the boards prior to January 1, 1991.

SECTION 1.15. Section 13.353, Education Code, is amended by adding Subsection (e) to read as follows:

(e) From funds appropriated for that purpose, the Central Education Agency shall allocate an amount each year for the identification, adaptation, development, and evaluation of professional development programs and materials; training of trainers; and technical assistance in the development of general management and leadership development skills, including skills necessary to implement Sections 21.7532 and 21.930 of this code. The State Board of Education may designate special projects and development activities to be carried out with such funds. The manner in which such funds are utilized shall be reported annually to the commissioner of education. This subsection takes effect June 1, 1990.

SECTION 1.16. Section 29.05, Education Code, is amended to read as follows:

Sec. 29.05. ALLOCATION OF COSTS. A formula for the allocation of professional units and other operating expenses shall be developed by the Central

Education Agency and approved by the State Board of Education. For the fiscal year ending August 31, 1991, the amount approved by the State Board of Education may not exceed \$29 million. Not later than February 1, 1991, the Central Education Agency and the Texas Department of Criminal Justice shall propose to the 72nd Legislature a formula for funding the schools authorized by Section 29.01 of this code, using the fund required by Section 29.04 of this code.

SECTION 1.17. Chapter 1, Title 22, Revised Statutes, is amended by adding Article 717t-1 to read as follows:

Art. 717t-1. PUBLIC SCHOOL FACILITIES DEVELOPMENT GRANTS.

(a) From funds appropriated for the purpose, in the 1991-1992 school year, the board shall make grants to school districts to alleviate emergency needs for acquiring, constructing, renovating, or improving capital assets and instructional facilities. A portion of these funds may be used to alleviate the debt service obligations of school districts incurring debt since September 1, 1984, and prior to the effective date of this Act.

(b) The board by rule shall establish procedures and qualifications for obtaining a grant under this article. Under the rules, a priority shall be given to school districts with a property-wealth per student ratio inadequate to meet the demands for adequate funds for its education program and for its debt service obligations. The board may consider, in adopting rules and awarding grants, the conditions listed in Subsection (a), Section 10, Public School Facilities Funding Act (Article 717t, Vernon's Texas Civil Statutes).

(c) Except to the extent directly related to the acquisition, construction, renovation, or improvement of capital assets and instructional facilities, a grant may not be used to pay the general administrative expenses of any school district or to pay any part of the salary or benefits of an official or employee of any school district receiving a grant under this article.

(d) In this article:

(1) "Board" has the meaning assigned by Section 2, Public School Facilities Funding Act (Article 717t, Vernon's Texas Civil Statutes).

(2) "Capital assets" means permanent fixtures, mechanical or electrical equipment, or other tangible property that becomes a permanent improvement to an instructional facility or furnishings, other than computers, for an instructional facility that have a life of not less than 10 years.

(3) "Instructional facility" has the meaning assigned by Section 2, Public School Facilities Funding Act (Article 717t, Vernon's Texas Civil Statutes).

(e) This article expires August 31, 1992.

SECTION 1.18. Chapter 314, Government Code, is amended by adding Section 314.004 to read as follows:

Sec. 314.004. EQUALIZED EDUCATION FUNDING IMPACT STATEMENT. (a) The board shall prepare for each bill or resolution that affects public education an equalized education funding impact statement.

(b) The impact statement must evaluate the effect of the bill or resolution on all state equalized funding requirements and policies.

(c) The impact statement must be attached to the bill or resolution immediately following the fiscal note attached under Section 314.003.

SECTION 1.19. (a) Notwithstanding any other provision of this Act, a district's increase or decrease in state aid per student due to changes made by this Act to the Education Code at the time of its enactment shall be limited to the following levels for the indicated school years:

(1) 25 percent of the difference between the state aid per student to which the district is otherwise entitled under the provisions of this Act for the 1991-1992 school year and the state aid per student to which the district is entitled under the provisions of this Act for the 1990-1991 school year;

(2) 50 percent of the difference between the state aid per student to which the district is otherwise entitled under the provisions of this Act for the 1992-1993 school year and the state aid per student to which the district is entitled under the provisions of this Act for the 1990-1991 school year;

(3) 75 percent or a different percentage as may be set by the foundation school fund budget committee of the difference between the state aid per student to which the district is otherwise entitled under the provisions of this Act for the 1993-1994 school year and the state aid per student to which the district is entitled under the provisions of this Act for the 1990-1991 school year.

(b) Unless determined to be different amounts for the 1993-1994 and 1994-1995 school years by the foundation school fund budget committee under the authority granted to it in Subsection (d), Section 16.256, Education Code, as added by this Act, the following shall be used in determining eligibility for state aid and special program allotment amounts beginning in the 1991-1992 school year:

(1) the basic allotment only for purposes of determining the amounts of funds which school districts must allot for special programs under Subchapter D, Chapter 16, Education Code, under provisions of this Act shall be \$1,965 for the 1991-1992 school year, \$2,019 for the 1992-1993 school year, \$2,074 for the 1993-1994 school year, and \$2,128 for the 1994-1995 school year; and

(2) the minimum tax effort per hundred dollars of valuation required under Section 16.252, Education Code, shall be \$0.54 for the 1991-1992 school year, \$0.54 for the 1992-1993 school year, \$0.62 for the 1993-1994 school year, and \$0.70 for the 1994-1995 school year.

SECTION 1.20. No district shall receive less funds for the 1990-1991 school year than the district would have received under the prior provisions of the Education Code, with the exception that the financial impact of the provisions relating to average daily attendance under Section 16.006, Education Code, shall not be held harmless. The commissioner of education shall provide for appropriate calculations to implement this section.

SECTION 1.21. (a) Subsection (c), Section 16.151; Subsection (e), Section 16.152, as added by Section 9, Chapter 816, Acts of the 71st Legislature, Regular Session, 1989; Section 16.176; Section 16.177; Subsections (a), (b), (c), and (e), Section 16.178; Section 16.179; and Section 16.180, Education Code, are repealed effective immediately.

(b) Effective September 1, 1991, Subsection (d), Section 16.178, Education Code, is repealed.

SECTION 1.22. (a) Sections 1.06 and 1.07 of this article take effect September 1, 1991.

(b) Section 1.13 of this article takes effect immediately.

## ARTICLE II. ACCOUNTABILITY

SECTION 2.01. Section 2.01, Education Code, is amended to read as follows:

Sec. 2.01. PUBLIC EDUCATION IN GENERAL; GOALS FOR PUBLIC EDUCATION. The objective of state support and maintenance of a system of public education is education for citizenship and is grounded upon conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of citizens. The goals of public education are as follows:

GOAL A: All students shall have an opportunity to benefit from an appropriate education. The achievement gap between educationally disadvantaged students and other populations will be closed. Through enhanced dropout prevention efforts, the graduation rate will be raised to 95 percent of students who enter the seventh grade.

GOAL B: The state shall be within national norms for student performance.

GOAL C: A well-balanced and appropriate curriculum will be provided to all students.

GOAL D: Qualified and effective personnel will be attracted and retained. Adequate and competitive compensation commensurate with responsibilities will be ensured. Qualified staff in critical shortage areas will be recruited, trained, and retained.

GOAL E: The organization and management of all levels of the educational system will be productive, efficient, and accountable.

GOAL F: Instruction and administration will be improved through research that identifies creative and effective methods. Demonstration programs will be developed and local initiatives encouraged for new instructional arrangements and management techniques. Technology will be used to increase the equity, efficiency, and effectiveness of classroom instruction, instructional management, and administration.

SECTION 2.02. Section 327.005, Government Code, is amended to read as follows:

Sec. 327.005. **POWERS AND DUTIES.** (a) The board shall oversee and review the implementation of legislative education policy~~[-including fiscal policy;]~~ by state agencies that have the statutory duty to implement that policy, including policy relating to:

(1) fiscal matters;

(2) academic expectations; and

(3) evaluation of program cost-effectiveness. The board may require information and reports from state agencies as necessary to carry out its duties.

(b) For purposes of carrying out its duties, the board may administer oaths and issue subpoenas, signed by the chairman or vice-chairman, to compel the attendance of witnesses and the production of books, records, and documents. A subpoena of the board shall be served by a peace officer in the manner in which district court subpoenas are served. On application of the board, a district court of Travis County shall compel compliance with a subpoena issued by the board in the same manner as for district court subpoenas.

(c) The board shall make recommendations to the legislature concerning needed changes in legislative education policy.

(d) The board may appoint advisory committees composed of citizens of the state to advise the board in the discharge of the board's duties. A member of an advisory committee appointed under this section serves without compensation but is entitled to reimbursement for actual expenses incurred in the performance of the member's duties.

(e) The board may employ staff as necessary for the performance of its duties, as allowed by legislative appropriation, or may request and use staff provided by the Texas Legislative Council or the Legislative Budget Board. Such staff, if any, shall be available to all members of the legislature.

(f) [The Texas Legislative Council shall provide staff for the board as necessary to the performance of its duties.]

[(e)] State agencies shall cooperate with and assist the board at the board's request.

SECTION 2.03. Section 327.006, Government Code, is amended to read as follows:

Sec. 327.006. **REVIEW OF EDUCATIONAL POLICY [CURRICULUM] IMPLEMENTATION.** (a) The board shall periodically ~~biennially~~ review the actions or proposed actions of ~~curriculum rules adopted by~~ the State Board of Education ~~[under Section 21.101, Education Code,]~~ for the purpose of ensuring compliance with legislative intent.

(b) If the board determines that any action or proposed action of the State Board of Education conflicts with legislative educational policy, the board shall submit its comments on the conflict to the State Board of Education in writing.

(c) If the board determines that a final action of the board conflicts with the intent of legislative educational policy, the board may:

(1) request additional information from the State Board of Education relating to the intent of the board's action;

(2) request a joint meeting with the State Board of Education to discuss the conflict between the action and legislative educational policy;

(3) request that the State Board of Education reconsider its action; or

(4) notify the governor, lieutenant governor, speaker of the house, and the legislature of the conflict presented.

SECTION 2.04. Subchapter A, Chapter 11, Education Code, is amended by adding Section 11.2091 to read as follows:

Sec. 11.2091. MINORITY RECRUITMENT PROGRAMS. (a) The Texas Higher Education Coordinating Board in cooperation with the commissioner of education shall establish a program to assist in the recruitment of minorities into the education profession. The program may include, but is not limited to, the following:

(1) tuition or grant assistance programs;

(2) incentive scholarship programs utilizing funds under Subchapter G, Chapter 56, of this code, to encourage minorities to enter the education profession;

(3) cooperation with institutions of higher education to conduct recruitment seminars, job fairs, and mentorship programs;

(4) cooperation with public school districts to conduct career exploration programs in the area of public education; and

(5) cooperation with education interest groups and organizations to conduct career exploration programs, recruitment seminars, job fairs, and mentorship programs.

(b) Funds appropriated for these programs shall be specifically allocated by the board in its annual budget process and shall be monitored by the board to determine that the program is meeting goals established by the board.

SECTION 2.05. Subsections (a) and (d), Section 11.23, Education Code, are amended to read as follows:

(a) The board shall hold four [regular] meetings a year in Austin, Texas, on dates determined by the chairman and [the second Saturday in January, March, May, July, September, and November. It] may hold other meetings [as scheduled by its formal sessions or] as may be called by the chairman.

(d) The governor, with the advice and consent of the senate, appoints the chairman of the State Board of Education from among the membership of the State Board of Education. The chairman serves a term of two years.

SECTION 2.06. Section 11.24, Education Code, is amended to read as follows:

Sec. 11.24. GENERAL POWERS AND DUTIES. (a) In addition to performing its duties under the constitution, the [The] State Board of Education shall take actions necessary to implement legislative policy [is the policy-forming and planning body] for the public school system of the state. The board shall include in the record of its meetings the legislative authority for each action taken by the board. The board shall consider any comments submitted by the Legislative Education Board on a proposed rule before voting on final adoption of the rule. If the board is unsure of the legislative intent of any legislative enactment, the board may request a joint meeting with the Legislative Education Board to discuss the intent.

(b) The board is [It shall] also [be] the State Board for Vocational Education and as such, the board shall have all the powers and duties conferred on it by the various statutes relating to the State Board for Vocational Education. The State

Board of Education (State Board for Vocational Education) may contract with the Texas Higher Education Coordinating Board~~[- Texas College and University System,]~~ so that the coordinating board may assume the leadership role and administrative responsibility of the State Board for Vocational Education for state level administration of technical-vocational education programs in Texas public community colleges, public technical institutes, and other eligible public postsecondary institutions.

~~[(b) As one part of the Central Education Agency, the State Board of Education shall have specific responsibility for adopting policies, enacting regulations, and establishing general rules for carrying out the duties placed on it or the Central Education Agency by the legislature.]~~

SECTION 2.07. Subsection (c), Section 11.26, Education Code, is amended to read as follows:

(c) With the advice and assistance of the state commissioner of education, the State Board of Education shall:

~~(1) [formulate and present to the governor and Legislative Budget Board the proposed budget or budgets for operating the Foundation School Program, the Central Education Agency, and the other programs for which it has responsibility;~~

~~[(2) adopt operating budgets on the basis of appropriation by the legislature;~~

~~[(3) establish procedures for budgetary control, expending, auditing, and reporting on expenditures within the budgets adopted;~~

~~[(4) make to the legislature biennial reports covering all the activities and expenditures of the Central Education Agency;~~

~~(2) [(5)] adopt rules for the accreditation of schools;~~

~~(3) [(6)] execute contracts for the purchase of instructional aids, including textbooks, within the limits of authority granted by the legislature;~~

~~(4) [(7)] execute contracts for the investment of the permanent school fund, within the limits of authority granted by Chapter 15 of this code;~~

~~(5) [(8)] adopt rules consistent with Chapter 13 of this code for certification of teachers, administrators, and other professional personnel customarily employed in public schools;~~

~~(6) [(9)] adopt rules requiring school districts to notify parents of students of a teacher teaching a subject for which the teacher is not certified, unless the teacher is serving an internship under Section 13.035 of this code, or the teacher has at least 24 semester credit hours in the subject, or the teacher is teaching under an emergency permit and is making satisfactory progress toward completion of a deficiency plan;~~

~~(7) [(10)] consider the athletic necessities and activities of the public schools of Texas and in advance of each regular session of the legislature specifically report to the governor of Texas the proper and lawful division of time and money to be devoted to athletics, holidays, legal and otherwise, and to educational purposes; and~~

~~(8) [(11)] on or before May 15 of each year, formulate and transmit to the Texas Council on Vocational Education a list of evaluation topics that address developing and future concerns of the board in the field of technical-vocational education.~~

SECTION 2.08. Subsection (a), Section 11.29, Education Code, is amended to read as follows:

(a) The commissioner of education [State Board of Education] shall adopt annually a budget for operating the Foundation School Program, [the operation of] the Central Education Agency, and other programs for which the State Board of Education has responsibility. The budget shall be in accordance with the amounts

appropriated by the general appropriations act and shall provide funds for the administration and operation of the Central Education Agency and any other necessary expense. Before adopting the budget, the commissioner shall:

(1) submit the budget to the State Board of Education and the Legislative Education Board for review and comment; and

(2) after receiving the comments of those boards, present the budget to the governor and the Legislative Budget Board.

SECTION 2.09. Subsections (a) and (c), Section 11.25, Education Code, are amended to read as follows:

(a) The state commissioner of education shall be the executive officer through whom the State Board of Education shall ~~[carry out its policies and]~~ enforce its rules and regulations.

(c) The State Board of Education shall appoint the state commissioner of education, with the advice and consent of the senate, to serve at the will of the board.

SECTION 2.10. Subchapter B, Chapter 13, Education Code, is amended by adding Section 13.049 to read as follows:

Sec. 13.049. MODERN TEACHING PRACTICES. (a) Standards adopted under Section 13.032 or 13.035 of this code for teacher training shall include training in the use of technology and effective teaching practices in the classroom.

(b) Regional education service centers, teacher centers, institutions of higher education with approved teacher education programs, and other appropriate educational entities shall offer in-service training for public school teachers and other educational personnel in the use of technology and effective teaching practices in the classroom.

SECTION 2.11. Subchapter B, Chapter 19, Education Code, is amended by adding Section 19.027 to read as follows:

Sec. 19.027. ACADEMICALLY UNACCREDITED SCHOOL DISTRICTS. (a) The commissioner of education may by order annex to one or more adjoining districts a school district that has been rated as academically unaccredited for a period of two years.

(b) The governing board of a district to which territory of an academically unaccredited district is annexed is the governing board for the new district.

(c) The order of the commissioner shall define by legal boundary description the territory of the new district as enlarged.

(d) Title to the real property of the academically unaccredited district vests in the district to which the property is annexed. Each district to which territory is annexed assumes and is liable for any portion of the academically unaccredited district's indebtedness that is allocated to the receiving district under Section 19.004 of this code.

(e) Before the commissioner orders an annexation under this section, the commissioner shall investigate the educational and financial impact of the annexation on the receiving district. The commissioner may order the annexation only if the commissioner finds that the annexation will not substantially impair the ability of the receiving district to educate the students located in the district prior to the annexation and to meet its financial obligations incurred prior to the annexation.

(f) For five years beginning with the school year in which the annexation occurs, the commissioner shall annually adjust the local fund assignment of a district to which territory is annexed under this section by multiplying the enlarged district's local fund assignment calculated under Section 16.252 of this code by a fraction, the numerator of which is the number of students residing in the district preceding the date of the annexation and the denominator of which is the number of students residing in the district as enlarged on the date of the annexation. A district that receives an adjustment to its local fund assignment under this section is not eligible for incentive aid under Subchapter G of Chapter 23 of this code.



SECTION 2.12. Section 21.258, Education Code, is amended to read as follows:

Sec. 21.258. **PERFORMANCE REPORT.** (a) Each board of trustees shall publish an annual [performance] report describing the district's educational performance that includes campus performance objectives established under Section 21.7532 of this code and the progress of each campus toward those objectives, which shall be available to the public and filed with the State Board of Education. The board shall hold a hearing for public discussion of the report. The board shall notify property owners and parents in the district of the hearing. The board may combine the notice with the notice of a public hearing on a proposed tax increase required under Section 26.06, Tax Code. After the hearing the report shall be widely disseminated within the district in a manner to be determined by the district [describing the district's educational performance and giving financial information related to the costs incurred by the district].

(b) The [State Board of Education by rule shall prescribe the form and content of the report. In adopting the rules, the board may not impose requirements that contribute unnecessarily to the length or complexity of the report, and to the extent possible shall provide for each report topic required by this subsection or by board rule to be presented in a manner that allows the presentation to be limited to not more than one page in length per topic. At a minimum, the] report may [must] include the following information by campus:

- (1) evaluations of the quality of education based on the information contained in the report;
- (2) scores on tests with national norms;
- (3) reports of performance trends improvement or lack of improvement;
- (4) statements of costs for instruction, instructional administration, and central administration;
- (5) attendance data and dropout rates;
- (6) reports on discipline;
- (7) data on employees, trends in employment, and turnover;
- (8) teacher ratios by grade groupings and by program; and
- (9) statement of efforts to reduce the amount of paperwork required of teachers and administrators.

(c) The report must also include a comparison provided by the Central Education Agency of the performance of each campus to the performance of campuses with similar wealth and demographics and of the district to districts statewide for information required under Subsections (b)(4), (5), (7), and (8) of this section and all academic indicators under Section 21.7531 of this code. [A report under this section must also include information about the number of students in each classroom, excluding instrumental and choral music classrooms, per class period. The report must specify, by grade, the number of classrooms, excluding instrumental and choral music classrooms, in which in any class period the number of students exceeds:

- [(1) for kindergarten through 8th grade, 20;
- [(2) for high school, 25; and
- [(3) for special education, 10.]

(d) The State Board of Education by rule shall authorize the combination of this report with other reports and financial statements and shall restrict the number and length of reports that school districts, [and] school district employees, and school campuses are required to prepare.

[(e) Each district shall also annually report to the commissioner the number of teachers on the career ladder, the number of teachers at each level, and the sex and

ethnicity of those teachers. That information shall be collected in a biennial report to the legislature, with the information reported by school district.

[(f) Reports to the legislature under this section shall be filed with the Legislative Budget Board and the appropriate committees of each house.]

SECTION 2.13. Section 21.551, Education Code, is amended by adding Subsections (f), (g), (h), and (i) to read as follows:

(f) The State Board of Education shall adopt one or more appropriate, nationally recognized, norm-referenced assessment instruments to be administered to all pupils at the 4th, 6th, 8th, and 10th grade levels. The norm-referenced assessment instruments adopted must be secured tests. The state shall pay the costs of purchasing and scoring the adopted assessment instruments and of distributing the results of the adopted instruments to the school districts.

(g) The norm-referenced assessment instruments adopted must meet all applicable federal rules and regulations. The normative data used by the instruments must fairly represent all minority and socio-economic groups.

(h) The norm-referenced assessment instrument bidders shall disclose all bias information and data regarding studies and procedures used for norming and item tryouts. The publisher of each assessment instrument shall provide documentation to ensure that student test scores will be as accurate as possible.

(i) For accountability purposes, the norm-referenced assessment instruments shall measure the content that is appropriate for the age and grade of the students through consistent tests in the areas of reading, mathematics, language arts, science, and social studies across all targeted grade levels where beneficial for measuring academic progress. The instruments shall each measure the applications of higher order thinking skills across all content areas. The proportion of higher order thinking skills measured must be appropriate for the age and grade of the students. The norm-referenced assessment instrument bidders shall disclose the procedures used, including item classifications, to ensure adequate measurement of higher order thinking skills.

SECTION 2.14. Section 21.753, Education Code, is amended to read as follows:

Sec. 21.753. ACCREDITATION STANDARDS. (a) The State Board of Education shall adopt rules for the accreditation of school districts. The rules shall include criteria to evaluate the performance of school districts and to rate each district for accreditation purposes as:

- (1) exemplary;
- (2) recognized;
- (3) accredited;
- (4) accredited advised; or
- (5) academically unaccredited ~~warned; or~~
- ~~[(6) unaccredited].~~

(b) The board may not rate a number of school districts as exemplary that exceeds 40 percent of the number of districts rated as recognized. This subsection expires September 1, 1993.

(c) The criteria in the accreditation rules must include consideration of:

- (1) goals and objectives of the district;
- (2) compliance with statutory requirements and requirements imposed by rule of the State Board of Education under statutory authority;
- (3) adequate performance under the indicators adopted under Section 21.7531 of this code;
- (4) the relation between the academic excellence indicators adopted by the board under Section 21.7531 of this code and the campus performance objectives established under Section 21.7532 of this code, including the manner in which the campus performance objectives were established and the progress of the campus in meeting the objectives;

(5) the quality of learning on each of the district's campuses based on indicators including [such as] scores on achievement tests;

(6) ~~[(4)]~~ the quality of the district's appraisal of teacher performance and of administrator performance;

(7) ~~[(5)]~~ the effectiveness of district principals as instructional leaders;

(8) the effectiveness of the district's campuses on the basis of the most current criteria identified by research on effective schools;

(9) ~~[(6)]~~ the fulfillment of curriculum requirements;

(10) ~~[(7)]~~ the effectiveness of the district's programs in special education based on the Central Education Agency's most recent compliance review of the district and programs for special populations;

(11) ~~[(8)]~~ the correlation between student grades and performance on standardized tests;

~~[(9)]~~ the effectiveness [quality] of teacher in-service training;

~~[(10)]~~ paperwork reduction efforts;

~~[(11)]~~ training received by board members;

(12) the effective use of technology to enhance student achievement; [the effectiveness of the district's efforts to improve attendance;]

(13) the effectiveness of the district's remedial and support programs under Section 21.557 of this code for students at risk of dropping out of school;

(14) the effectiveness of the district's dropout prevention and recovery programs; and

(15) ~~[the effectiveness of the district's drug abuse prevention programs;~~

~~[(16)]~~ parental and community involvement in the district;

~~[(17)]~~ efficient allocation of available resources; and

~~[(18)]~~ adequate performance under the indicators adopted under Section 21.7531 of this code].

(d) The Central Education Agency shall rate each campus in a district on the basis of the campus's performance on the indicators adopted under Section 21.7531 of this code using the rating categories provided for districts under Subsection (a) of this section.

(e) The accreditation rating of a school district or campus under this section may not be lowered solely on the basis of size.

SECTION 2.15. Section 21.7531, Education Code, is amended to read as follows:

Sec. 21.7531. ACADEMIC EXCELLENCE [PERFORMANCE]  
INDICATORS. (a) The State Board of Education, on the advice of the academic excellence indicators advisory committee, the educational excellence committee, and the Legislative Education Board, shall adopt a set of indicators of the quality of learning on a campus and other performance standards. The board biennially shall review the indicators for the consideration of appropriate revisions.

(b) Performance on the indicators required by this section shall be compared to a projection of expected performance for purposes of evaluation, accreditation, and determination of exemplary status. The indicators must include:

(1) the results of criterion-referenced assessment instruments required under Section 21.551 of this code; [a comparison of the district's performance to a projection of the district's expected performance; and]

(2) the results of tests with national norms, including the Scholastic Aptitude Test and the American College Test;

(3) high school graduation rates;

(4) student attendance; and

(5) student enrollment in advanced academic courses [the Central Education Agency's most recent compliance review of the district's special education program].

(c) The State Board of Education shall report the status of education in the state as reflected by the indicators to the legislature not later than February 1 of each odd-numbered year.

(d) The academic excellence indicators adopted under this section shall be the main consideration of the Central Education Agency in the rating of a district under Section 21.753 of this code.

(e) The Educational Economic Policy Center shall biennially review the indicators adopted under this section and recommend changes in those indicators to the State Board of Education and the Legislative Education Board.

SECTION 2.16. Subchapter T, Chapter 21, Education Code, is amended by adding Section 21.7532 to read as follows:

Sec. 21.7532. CAMPUS PERFORMANCE OBJECTIVES. For each school year, the principal of each school campus, with the assistance of the professional staff of the school as provided for through the procedure established in Section 21.930 of this code, shall establish academic and other performance objectives of the campus for each academic excellence indicator adopted under Section 21.7531 of this code. The objectives shall also address the performance of special needs students. The objectives must be approved by the district's board of trustees.

SECTION 2.17. Section 21.754, Education Code, is amended to read as follows:

Sec. 21.754. INVESTIGATIONS. (a) The Central Education Agency shall annually review the performance of each district and campus on the indicators adopted in Section 21.7531 of this code and determine if specific action is warranted. The review may include limited [determine whether each school district satisfies the accreditation criteria from reports furnished by the school district or from an] on-site evaluation if necessary.

(b) The State Board of Education by rule shall establish a schedule for on-site evaluations by the Central Education Agency. The rules must require that:

(1) each district is visited and all accreditation criteria investigated not less than once every six years, except that the board may extend that period for districts rated:

(A) as exemplary for an additional period not to exceed two years; and

(B) as recognized for an additional period not to exceed one year;

(2) each district rated as accredited advised is visited and assisted not less than once every two years;

(3) each district rated as academically unaccredited [warned] is visited and assisted not less than once each year; and

(4) each district that has a poor performance under the indicators adopted under Section 21.7531 of this code is investigated more frequently than otherwise required under this section.

(c) Each annual review shall include an analysis of:

(1) student performance;

(2) attendance, promotion, and dropout rates;

(3) program costs; and

(4) [results of teacher and parent surveys; and

[(5)] other information required by the board.

(d) In compliance with Section 21.925 of this code, the board shall make optimum use of the agency's public education information management system to minimize the written reporting requirements of school districts.

(e) To determine if a district qualifies for a higher rating or on identification of potential problems, the commissioner may direct the agency to conduct on-site investigations at any time and may raise or lower the accreditation rating as a [as] result of the investigation.

(f) ~~[The agency shall direct investigators to be alert to any fundamental deficiencies in a district's educational system, such as failure of the district to satisfy curriculum requirements, and to report deficiencies to agency staff responsible for research and planning;~~

~~[(g)]~~ In making an accreditation investigation, the investigators shall obtain information from campus administrators, teachers, and parents of students enrolled at ~~[in] the campus [district]~~. The investigation may not be closed until information is obtained from each of those sources. The board shall adopt rules for:

(1) obtaining information from parents and using that information in the investigator's report; and

(2) obtaining information from teachers in a manner that prevents the campus or district from screening the information.

~~[(g)] [(h)]~~ The agency shall give written notice to the superintendent and the board of trustees of any impending investigation of the district's accreditation.

~~[(h)] If an annual review from reports furnished by the school district indicates a need for an on-site evaluation of one or more campuses in a district, the agency may conduct an on-site evaluation of those campuses only.~~

SECTION 2.18. Section 21.757, Education Code, is amended to read as follows:

Sec. 21.757. SANCTIONS. (a) If a district does not satisfy the accreditation criteria, the commissioner of education shall take the following actions to the extent the commissioner determines necessary:

(1) confidential notice of the deficiency to any accreditation committee of the board of trustees and to the district superintendent;

(2) public notice of the deficiency to the board of trustees;

(3) appointment of an agency monitor to participate in and report to the agency on the activities of the board of trustees; ~~[and]~~

(4) appointment of a master to oversee the operations of the district;

~~[(5) appointment of a management team to oversee the operations of the district.]~~

~~[(b) If a campus is rated accredited advised or academically unaccredited, the commissioner shall take the following actions to the extent the commissioner determines necessary:~~

~~[(1) appointment of a monitor, master, or management team to oversee the operations of the campus; or~~

~~[(2) order the board of trustees or the superintendent to take certain actions relating to the operations of the campus.]~~

~~[(c) If a district fails to satisfy accreditation criteria despite the actions of the commissioner under this section, the commissioner [State Board of Education] shall revoke the district's accreditation [and shall withhold state funds from the district].~~

~~[(d) [(c)] The costs of providing a monitor, [or a] master, or management team shall be paid by the district.~~

~~[(e) A master or management team appointed to oversee the operations of the district may approve or disapprove any action of the principal of a campus, the superintendent of the district, or the board of trustees of the district.]~~

~~[(f) A master or management team appointed to oversee the operations of a campus may approve or disapprove any action that relates to the campus and that is taken by the principal of the campus, the superintendent of the district, or the board of trustees of the district.]~~

(g) [(d)] A district that is rated academically unaccredited ~~[does not have a rating above accredited advised]~~ for a period of two ~~[three]~~ years shall be annexed to another district under Section 19.027 of this code or the commissioner shall order the creation of a state-operated school district under Section 21.758 of this code ~~[is unaccredited at the conclusion of that period unless the district qualifies for a rating above accredited advised at that time]~~.

(h) Notwithstanding any provision to the contrary, a district that is rated accredited advised or academically unaccredited for a period of two consecutive years may not enter into a contract with an administrator for a term greater than one year unless the administrator has not been previously employed by the district. This subsection does not apply if it is determined by the accreditation review that the reasons for the district being rated accredited advised or academically unaccredited are not related to substantial deficiencies in the administrator's performance.

SECTION 2.19. Subchapter T, Chapter 21, Education Code, is amended by adding Section 21.758 to read as follows:

Sec. 21.758. STATE-OPERATED SCHOOL DISTRICT. (a) The commissioner of education may order the suspension of the powers of the board of trustees of a school district if the school district has been rated academically unaccredited for a period of two years. The commissioner shall immediately inform the Legislative Education Board of the commissioner's decision to order the suspension.

(b) At the time the commissioner enters the order, the commissioner shall appoint a board of managers to execute the powers of the board of trustees during the period of suspension and shall appoint a district superintendent. The appointed superintendent shall perform all acts and duties necessary for the proper conduct, maintenance, and supervision of the schools in the district. The board of managers and the superintendent shall be appointed for terms not to exceed two years from the date that the order of suspension is entered.

(c) The appointed superintendent shall report annually to the commissioner on the progress of the school district toward meeting the requirements necessary for accreditation. The commissioner shall report to the Legislative Education Board annually on the district's progress.

(d) Based on the annual assessment of progress of the school district, but no later than two years after the date that the order of suspension is entered, the commissioner shall order that the suspension be terminated or that the district be annexed under Section 19.027 of this code.

(e) If the commissioner determines that the suspension should be terminated, the appointed superintendent and the members of the superintendent's staff shall continue to serve for a one-year transition period.

(f) An appointed superintendent may apply to the commissioner for an exemption for the school district from a requirement or prohibition imposed under this code, including a rule adopted under this code, other than a prohibition of conduct that constitutes a criminal offense or a requirement or prohibition included under Section 11.272(b) of this code.

SECTION 2.20. Section 21.920, Education Code, is amended by adding Subsection (e) to read as follows:

(e) An appeal to the commissioner of education is not a contested case under the Administrative Procedure and Texas Register Act (Article 6252-13a, Vernon's Texas Civil Statutes) if the issues presented relate to a student's eligibility to participate in extracurricular activities, including issues related to the student's grades or the school district's grading policy as applied to the student's eligibility. The commissioner may delegate the matter for decision to a person or entity the commissioner designates. The decision of the commissioner or the commissioner's

designee in a matter governed by this subsection may not be appealed except on the grounds that the decision is arbitrary or capricious. Evidence may not be introduced on appeal other than the record of the evidence before the commissioner.

SECTION 2.21. Subchapter Z, Chapter 21, Education Code, is amended by adding Section 21.930 to read as follows:

Sec. 21.930. DISTRICT LEVEL DECISION PROCESS. (a) The board of trustees of each school district shall adopt a policy to involve the professional staff of the district in establishing and reviewing the district's educational goals, objectives, and major district-wide classroom instructional programs.

(b) The board shall establish a procedure under which meetings are held regularly with representative professional staff and the board or board designee.

(c) The board shall adopt a procedure, consistent with Section 21.904(a), Education Code, for the professional staff within the district to nominate and elect the representatives who will meet with the board or the board designee as required under the provisions of this section. Two-thirds of the elected representatives must be classroom teachers. The remaining representatives shall be campus-based staff.

(d) This section does not prohibit the board from conducting meetings with teachers or groups of teachers other than the meetings described by this section.

(e) Nothing in this section shall be construed to limit or affect the power of a local school board of trustees to manage and govern the public free schools of this state.

(f) Nothing in this section shall be construed as creating a new cause of action or as requiring collective bargaining.

SECTION 2.22. Subsection (c), Section 11.13, Education Code, is amended to read as follows:

(c) Any person, county, or school district aggrieved by any action of the Central Education Agency or decision of the commissioner of education may appeal to a district court in Travis County, Texas. Appeals shall be made by serving the commissioner of education with citation issued and served in the manner provided by law for civil suits. The petition shall state the action or decision from which the appeal is taken. Upon trial the court shall determine all issues of law and fact, except as provided by Section 21.920(e) of this code.

SECTION 2.23. Subchapter B, Chapter 403, Government Code, is amended by adding Section 403.020 to read as follows:

Sec. 403.020. SCHOOL DISTRICT BUDGET REVIEW. The comptroller may periodically review the effectiveness and efficiency of the budgets and operations of school districts.

SECTION 2.24. Subsection (a), Section 11.14, Education Code, is amended to read as follows:

(a) The provisions of this chapter shall not be construed to give the State Board of Education, the commissioner of education, the State Department of Education, or anyone whomsoever, the power to close, to consolidate, or cause by regulation or rule to be closed or consolidated, any public school district in this state. This subsection does not affect the powers of the commissioner under Section 19.027 of this code.

SECTION 2.25. Not later than January 1, 1991, institutions that offer teacher education programs shall develop an initial plan under Section 13.049, Education Code, as added by this Act.

SECTION 2.26. The advisory committee appointed under Section 2.30, Chapter 813, Acts of the 71st Legislature, Regular Session, 1989, shall submit recommendations for the academic excellence indicators to the State Board of Education. The board shall adopt academic excellence indicators under Section 21.7531, Education Code, not later than January 1, 1991.

SECTION 2.27. The following sections of the Education Code are repealed:

- (1) Subsection (a), Section 11.26; and
- (2) Section 21.752.

SECTION 2.28. Section 2.13 of this article applies beginning with the 1991-1992 school year. The former law applies for the 1990-1991 school year and is continued in effect for that purpose.

SECTION 2.29. Section 2.23 of this article takes effect September 1, 1991.

### ARTICLE III. EFFICIENCY

SECTION 3.01. Section 11.208, Education Code, as added by Chapter 658, Acts of the 71st Legislature, Regular Session, 1989, is amended by amending Subsection (b) and adding Subsections (d) through (g) to read as follows:

(b) The agreement shall include provisions for:

- (1) the commission to assist regional education service centers in providing inservice training in substance abuse prevention for school districts;
- (2) the joint annual review by the agency and the commission of the regional education service centers' substance abuse prevention and early intervention programs;
- (3) the exchange of information between the agency and the commission relating to students in need of substance abuse prevention services; and
- (4) a system to provide school districts [proven] model peer assistance [programs] for substance abuse prevention.

(d) The commission shall provide a statewide peer assistance and leadership system to include the training of trainers, clearinghouse services, and technical assistance to school districts and to train and provide a full-time peer program coordinator for each regional education service center.

(e) The peer program coordinator shall:

- (1) assist school districts and campuses to develop and implement peer assistance and leadership programs;
- (2) train teachers and other personnel for those programs;
- (3) establish regional peer assistance and leadership networks; and
- (4) participate in the statewide peer assistance and leadership network.

(f) A peer program coordinator shall be provided for 20 percent of the regional education service centers in the state under this section not later than November 1, 1990. Coordinators shall be provided for an additional 20 percent of the regional education service centers each following year until a coordinator is assigned to each regional service center in the state.

(g) The Central Education Agency jointly with the Texas Commission on Alcohol and Drug Abuse shall design a substance abuse assessment and intervention program for the public schools. Each school district shall implement the program, under guidelines adopted by the agency and the commission, if the necessary funds are made available by legislative appropriation.

SECTION 3.02. Section 11.27, Education Code, as added by Chapter 287, Acts of the 71st Legislature, Regular Session, 1989, is amended to read as follows:

Sec. 11.27. INNOVATIVE [DEMONSTRATION] PROGRAMS. (a) The State Board of Education shall establish a process under which [a limited number of] programs developed by school campuses [districts] may be approved [by the board], notwithstanding lack of compliance with other statutory requirements, to demonstrate innovative educational practices.

(b) Innovative programs that may be approved under this section include, but are not limited to, programs relating to:

- (1) school year restructuring;
- (2) alternative learning environments;
- (3) parental literacy;
- (4) decentralization of organizational decisions;



(5) instructional technology;  
(6) student and parental choice among public schools;  
(7) child care;  
(8) early childhood education;  
(9) an extended school day;  
(10) teacher and administrator development;  
(11) continuous progress education;  
(12) student-teacher ratios below 22:1 in elementary grades;  
(13) use of elementary school guidance counselors, social workers,  
and other personnel in successful dropout prevention programs;  
(14) career development for students;  
(15) bilingual training;  
(16) the generation of more effective parental involvement with the  
schools;  
(17) school-age latch-key children;  
(18) volunteer efforts with the private sector;  
(19) coordination of school activities with community health and  
human services programs and other community resources;  
(20) magnet schools;  
(21) interdisciplinary curriculum;  
(22) peer tutoring;  
(23) counseling of families of at-risk students; and  
(24) comprehensive coordination with health and human service  
delivery systems.

(c) Innovative program applications shall initially be selected on a competitive, peer review basis by the program advisory committee established under Section 11.271 of this code, with final approval by the State Board of Education and, if the program requires the expenditure of state funds, the Legislative Education Board [A demonstration program may not exceed two years in duration, and not more than 20 programs may be approved for operation at any one time.

[(c) To be approved under this section, a demonstration program must:  
[(1) focus on improvements in educational productivity, efficiency,  
and accountability;  
[(2) preserve to the satisfaction of the board the rights of students,  
parents, and teachers granted by law; and  
[(3) provide specific procedures for the evaluation of the program].

(d) A school campus's [district's] application for approval of a program under this section must include substantial evidence that the campus [district] has adequately planned the program and that the application has been approved by the district's board of trustees.

(e) The approval by the State Board of Education of an application under this section that requires the expenditure of state funds is ineffective unless [A demonstration program approved under this section may not result in an increase in the amount of state funds allocated to the district or a decrease in the amount allocated to any other district.

[(f) State funds may not be expended on a demonstration program authorized by this section unless the program has been reviewed and approved in advance by] the Legislative Education Board approves the expenditure of state funds for the program under the authority of Article XVI, Section 69, of the Texas Constitution.

(f) [(g)] If an innovative [a demonstration] program proposes a deviation from a requirement or prohibition imposed by state law or rule, final approval of the program [by the State Board of Education] constitutes a waiver of the requirement or prohibition for the duration of the program. A prohibition on conduct that constitutes a criminal offense may not be waived.

(g) A school campus with an approved innovative program receiving funds under Section 11.271 of this code shall report on the progress of the program to the Central Education Agency not later than September 1 of each year after the school year that the funding is received and upon completion of the program.

(h) The Central Education Agency shall evaluate each program's effectiveness and shall report its findings to the Legislative Education Board and to the State Board of Education not later than December 1 preceding each regular session of the legislature.

SECTION 3.03. Subchapter B, Chapter 11, Education Code, is amended by adding Section 11.271 to read as follows:

Sec. 11.271. PUBLIC EDUCATION DEVELOPMENT FUND. (a) The public education development fund is an account in the General Revenue Fund. The comptroller of public accounts may receive gifts and grants for the public education development fund.

(b) Funds that may be credited to the public education development fund include gifts, grants, and legislative appropriations.

(c) The State Board of Education shall administer the public education development fund.

(d) Each fiscal year, the board, after deducting the cost of administration not to exceed an amount set by appropriation, shall make disbursements from the public education development fund to the Educational Economic Policy Center in a total amount approved by the Legislative Education Board. The board shall disburse the remainder of the fund to eligible school campuses.

(e) To be eligible for a disbursement from the public education development fund under this section, a school campus must have an approved innovative program application under Section 11.27 of this code. A campus may use funds received under this section for the approved innovative program only.

(f) A gift or grant to the public education development fund that provides the terms of its disbursement may be distributed only as specifically provided by the terms of the gift or grant.

(g) Seventy percent of the funds disbursed under this section must be for projects designed to improve the academic achievement of low-performing students. Priority shall be given to projects submitted by campuses that have 60 percent or fewer students who perform satisfactorily on the criterion-referenced assessment instruments required under Section 21.551 of this code or that are otherwise low-performing campuses as defined by rule of the State Board of Education.

(h) From funds appropriated for the public education development fund, the comptroller shall issue warrants to the Educational Economic Policy Center and to each eligible school campus's school district in the amount certified by the board to the comptroller.

(i) The Educational Economic Policy Committee shall appoint a program advisory committee, composed of experts in policy research and disciplines that represent the center's purposes, to make recommendations to the State Board of Education and the Legislative Education Board on the use of the public education development fund.

SECTION 3.04. Subsection (c), Section 12.01, Education Code, is amended to read as follows:

(c) Except as otherwise specifically defined in this chapter, "textbooks" or "books" as used herein shall mean books, systems of instructional materials, or combinations of books and supplementary instructional materials which convey information to the pupil or otherwise contribute to the learning process, computer software, including but not limited to applications using computer assisted instruction, interactive videodisc, other computer courseware, and magnetic media

[provided that these can be delivered in lieu of textbooks with similar costs to the state].

SECTION 3.05. Section 13.352, Education Code, is amended by amending Subsection (d) and adding Subsection (f) to read as follows:

(d) Each principal shall:

(1) approve all teacher and staff appointments [participate in the selection of teachers] for that principal's campus from a pool of applicants selected by the district or of applicants who meet the hiring requirements established by the district, based on criteria developed by the principal after informal consultation with the faculty;

(2) set specific education objectives for his campus, involving staff in the planning process;

(3) develop budgets for his campus; and

(4) work with school professionals to prepare individual development plans.

(f) The board of trustees of a school district shall adopt a policy for the selection of a campus principal that includes qualifications required for that position.

SECTION 3.06. Section 13.354, Education Code, is amended by adding Subsection (c) to read as follows:

(c) The appraisal of a principal shall include the performance of the principal's campus on the indicators established in Section 21.7531 of this code and the campus's objectives set under Section 21.7532 of this code, including performance gains of the campus and the maintenance of those gains.

SECTION 3.07. Chapter 14, Education Code, is amended by adding Subchapter D to read as follows:

#### **SUBCHAPTER D. TECHNOLOGY FUND**

Sec. 14.061. **PURPOSE.** The purpose of this subchapter is to establish a technology fund to:

(1) provide substantially equal access for students throughout the state to instruction of high quality, to all required courses of study, and to information resources;

(2) provide substantially equal access for teachers and administrators throughout the state to teaching tools of high quality, to efficient management systems, and to instruction in using technology in the classroom; and

(3) measure student productivity throughout the state.

Sec. 14.062. **ESTABLISHMENT.** (a) The technology fund is an account in the General Revenue Fund. The Central Education Agency may receive gifts and grants for the technology fund.

(b) Funds that may be credited to the account include gifts, grants, and legislative appropriations.

Sec. 14.063. **FUND ADMINISTRATION; TECHNOLOGY ALLOTMENT.** (a) The Central Education Agency shall administer the technology fund and shall make annual disbursements from the technology fund.

(b) Each school district is entitled to an annual allotment for the purposes provided under Section 14.064 of this code equal to its unadjusted average daily attendance multiplied by:

(1) \$30 for the 1992-1993 school year, or a greater amount provided by appropriation;

(2) \$35 for the 1993-1994 school year, or a greater amount provided by appropriation;

(3) \$40 for the 1994-1995 school year, or a greater amount provided by appropriation;

(4) \$45 for the 1995-1996 school year, or a greater amount provided by appropriation; and

(5) \$50 for the 1996-1997 school year and for each school year thereafter, or a greater amount provided by appropriation.

(c) The cost of the technology allotment is shared by the state and district in the same percentages as the district's Foundation School Program under Chapter 16 of this code. The state's share is paid from the technology fund.

(d) If approved by the legislature, the unobligated and unencumbered balances of appropriations distributed under this section are forfeited by the recipients at the end of the fiscal biennium, and the recipients shall return the appropriated money to the technology fund. All money returned to the technology fund under this subsection is subject to distribution in the next fiscal year for special projects as defined by rule of the State Board of Education on application by a school district.

(e) The State Board of Education shall establish rules for the administration of this section.

(f) If an insufficient amount is available in the fund for the state's share of the allotments under Subsection (b) of this section, the agency shall reduce each district's allotment by application of the formula adopted under Section 16.254(d) of this code.

Sec. 14.064. USE OF ALLOTMENT. (a) A district's allotment under Section 14.063 of this code may be used only for:

(1) the acquisition of technological equipment and related services, including hardware, software, courseware, training, subscription fees for telecommunications and data base services, and other related services for the purposes of this subchapter; and

(2) the research and development of emerging instructional technology.

(b) The Central Education Agency shall monitor the use of each district's allotment to ensure that at least 75 percent of the allotment is used to provide classroom instructional services and programs.

SECTION 3.08. Section 16.003, Education Code, is amended to read as follows:

Sec. 16.003. STUDENT ELIGIBILITY. (a) A student is entitled to the benefits of the Foundation School Program if he is 5 years of age or older and under 21 years of age at the beginning of the scholastic year and has not graduated from high school.

(b) A student to whom Subsection (a) of this section does not apply is entitled to the benefits of the Foundation School Program if the student is enrolled in a prekindergarten class under Section 21.136 of this code.

(c) The commissioner of education, in consultation with the commissioner of human services, shall monitor and evaluate prekindergarten programs in the State of Texas as to their developmental appropriateness. Furthermore, the commissioner of education, in consultation with the commissioner of human services, shall evaluate the potential for coordination on a statewide basis of prekindergarten programs with government-funded early childhood care and education programs such as child care administered under Chapter 44 of the Human Resources Code and federal Head Start programs. This evaluation shall utilize recommendations contained in the report to the 71st Legislature required by Chapter 717, Acts of the 70th Legislature, Regular Session, 1987. For the purpose of providing cost-effective care for children during the full work day with developmentally appropriate curriculum, the commissioners shall investigate the use of existing child care program sites as prekindergarten sites.

(d) A child may be enrolled in the first grade if he is at least six years of age at the beginning of the scholastic year or has been enrolled in the first grade or has completed kindergarten in the public schools in another state prior to transferring to a Texas public school.

SECTION 3.09. Section 16.056, Education Code, is amended by adding Subsection (h) to read as follows:

(h) In determining the placement of a teacher on the salary schedule under Subsection (c) of this section, a district shall credit the teacher for each year of experience, whether or not the years are consecutive. Notwithstanding the provision of this subsection, no teacher shall be placed on the salary schedule at a step above the step where the teacher would have been placed had that teacher remained in continuous service.

SECTION 3.10. Subsection (a), Section 21.031, Education Code, is amended to read as follows:

(a) All children who are citizens of the United States or legally admitted aliens and who are ~~over the age of~~ five years of age or older and under the age of 21 years on the first day of September of any scholastic year shall be entitled to the benefits of the Available School Fund for that year. All other children enrolled in a prekindergarten class under Section 21.136 of this code are entitled to the benefits of the Available School Fund.

SECTION 3.11. Subsection (b), Section 21.136, Education Code, is amended to read as follows:

(b) To be eligible for enrollment in a prekindergarten class a child must be at least ~~three~~ ~~four~~ years of age and must be:

(1) unable to speak and comprehend the English language; or

(2) from a family whose income, according to standards set by the State Board of Education, is at or below subsistence level.

SECTION 3.12. Subsection (b), Section 21.205, Education Code, is amended to read as follows:

(b) The hearing shall be conducted in accordance with rules promulgated by the district. The board of trustees may designate a person to serve as an impartial hearing officer to develop a record for consideration by the board. The board shall make its decision based on a review of the record developed by the impartial hearing officer and on oral argument before the board of the teacher or the teacher's representative and the district's representative.

SECTION 3.13. (a) Subchapter Z, Chapter 21, Education Code, is amended by adding Section 21.9012 to read as follows:

Sec. 21.9012. ENERGY CONSERVATION MEASURES. (a) The board of trustees of a school district may enter into a contract for energy conservation measures to reduce energy consumption or operating costs of school facilities in accordance with this section.

(b) A contract to which this section applies includes a contract for the installation of:

(1) insulation of the building structure and systems within the building;

(2) storm windows or doors, caulking or weatherstripping, multiglazed windows or doors, heat absorbing or heat reflective glazed and coated window or door systems, or other window or door system modifications that reduce energy consumption;

(3) automatic energy control systems, including computer software and technical data licenses;

(4) heating, ventilating, or air-conditioning system modifications or replacements;

(5) lighting fixtures that increase energy efficiency; or

(6) energy recovery systems.

(c) The person with whom the board contracts must be experienced in the design, implementation, and installation of energy conservation measures.

(d) Before entering into a contract for energy conservation measures, the board shall require the provider of the energy conservation measures to file with the board a performance bond that is in an amount the board finds reasonable and necessary to protect the interests of the school district and that covers the value of the guaranteed savings on the contract and is conditioned on the faithful execution of the terms of the contract.

(e) The board may enter into a contract for a period of more than one year for energy conservation measures with a person if the board finds that the amount the school district would spend on the energy conservation measures will not exceed the amount to be saved in energy and operating costs over 10 years from the date of installation. If the term of a contract for energy conservation measures exceeds one year, the district's contractual obligation in any year during the term of the contract may not exceed the total energy and operating cost savings, including but not limited to electrical, gas, or other utility cost savings and operating cost savings resulting from automatic monitoring and control, as determined by the board in this subsection, divided by the number of years in the contract term. The board shall consider all costs of the energy conservation measures, including costs of design, engineering, installation, maintenance, repairs, and debt service.

(f) A contract for energy conservation measures, with respect to existing buildings or facilities, may be a lease/purchase contract, with a term not to exceed 10 years, that meets federal tax requirements for tax-free municipal leasing or long-term financing.

(g) A contract under this section may be let under competitive proposal procedures. Notice of the request for proposals shall be published in the manner provided for competitive bidding. Requests for proposals must solicit quotations and must specify the relative importance of guaranteed savings, price, financial performance and stability, quality, technical ability, experience, and other evaluation factors. The contract shall be awarded to the responsible offeror whose proposal, following negotiations, is determined to be the most advantageous to the school district considering the guaranteed savings and other evaluation factors set forth in the request for proposals.

(h) In accordance with the terms of a request for proposals under Subsection (g) of this section and with regulations adopted by the board of trustees, the school district may conduct discussions with offerors who submit proposals and who are determined to be reasonably qualified for the award of the contract. Offerors shall be treated fairly and equally with respect to any opportunity for discussion and revision of proposals. To obtain the best final offers, the school district may allow proposal revisions after submissions and before the award of the contract.

(i) If provided in a request for proposals under Subsection (g) of this section, proposals shall be opened in a manner that avoids disclosure of the contents to competing offerors and keeps the proposals secret during negotiations.

(j) Upon completion of all negotiations, the board shall give notice of intent to award a contract to the selected offeror. The notice of intent shall be published in the same manner as the notice of request for proposals. All proposals are open for public inspection after the notice of intent to award is published, but trade secrets and proprietary information clearly identified in the proposals are not open for public inspection.

(b) Section 21.9012, Education Code, as added by this section, takes effect September 1, 1990, and applies to a contract for energy conservation measures entered on or after that date.

SECTION 3.14. Section 23.023, Education Code, is amended by amending Subsections (a), (b), (c), (e), (h), (i), and (k) and by adding Subsection (m) to read as follows:

(a) Any independent school district, whether created by special or general law, with 64,000 [66,000] or more students in average daily attendance [for the

~~1975-1976 school year or thereafter~~] shall be under the management and control of a board of nine trustees elected in accordance with the provisions of this section.

(b) ~~Seven~~ [At all elections held after December 31, 1977, ~~seven~~] members of the board of trustees shall be elected by the qualified voters of single-member districts and two members, who shall be the president and vice-president of the board, shall be elected at large.

(c) At least 120 days before the first school board election at which a district elects trustees under this section ~~[to be held in April, 1978]~~, the board shall divide the school district into seven trustee districts which are compact, contiguous, and contain as nearly as practicable an equal population according to the last preceding federal decennial census.

(e) The candidate receiving a majority of the votes cast in each position is elected. If no candidate receives a majority of the votes cast for that position, the board shall order a runoff to be held on a date authorized by Section 2.025, Election Code ~~[the third Saturday in April immediately following the first election]~~, and only the names of the two candidates receiving the highest number of votes in the first election shall be listed on the ballot. The candidate receiving the majority of the votes cast in the runoff election is elected.

(h) In districts with seven board members on the date the district becomes subject to this section ~~[January 1, 1978]~~, members of the board serving on that date shall serve for the remainder of their terms, except those choosing to resign. At the first election at which a district first elects trustees under this section ~~[held in April, 1978]~~, six ~~[four]~~ members shall be elected—the president, vice-president, and four ~~[two]~~ regular members. The president and vice-president then elected shall serve for a term of two years. The other ~~[two]~~ members then elected shall ~~[draw lots so that one will serve for a term of two years, and one will serve for a term of four years]~~. The ~~[five]~~ members of the board holding the offices for which there was no election shall draw lots to determine which trustee district they will represent during the remainder of their terms. Thereafter, all members shall be elected to staggered terms of four years.

(i) A school district having 64,000 ~~[66,000]~~ or more students in average daily attendance ~~[for the 1975-1976 school year or thereafter]~~ which has previously adopted single-member district representation may continue to operate under that plan.

(k) A school district with less than 64,000 ~~[66,000]~~ students in average daily attendance for the 1975-1976 school year that later becomes subject to this section shall begin electing trustees from single-member districts in accordance with this section no later than the first regular election held in ~~[following]~~ the next calendar year or subsequent year ~~[in which the federal census is taken]~~. A school district subject to this section whose average daily attendance drops below 64,000 ~~[66,000]~~ students shall continue to be governed by this section. This section does not apply to a district which has adopted a plan of electing a board of trustees in whole or in part from single-member districts prior to August 31, 1991.

(m) For the purposes of this section, average daily attendance is defined as the number of students enrolled and in attendance on average during the last 10 school days of September in each school year.

SECTION 3.15. Section 23.30, Education Code, is amended by adding Subsection (e) to read as follows:

(e) A school district may employ, retain, contract with, or compensate a licensed real estate broker or salesman for assistance in the acquisition or sale of real property.

SECTION 3.16. Subchapter Z, Chapter 212, Local Government Code, is amended by adding Section 212.902 to read as follows:

Sec. 212.902. SCHOOL DISTRICT LAND DEVELOPMENT STANDARDS. (a) This section applies to agreements between school districts and any municipality which has annexed territory for limited purposes.

(b) On request by a school district, a municipality shall enter an agreement with the board of trustees of the school district to establish review fees, review periods, and land development standards ordinances and to provide alternative water pollution control methodologies for school buildings constructed by the school district. The agreement shall include a provision exempting the district from all land development ordinances in cases where the district is adding temporary classroom buildings on an existing school campus.

(c) If the municipality and the school district do not reach an agreement on or before the 120th day after the date on which the municipality receives the district's request for an agreement, proposed agreements by the school district and the municipality shall be submitted to an independent arbitrator appointed by the presiding district judge whose jurisdiction includes the school district. The arbitrator shall, after a hearing at which both the school district and municipality make presentations on their proposed agreements, prepare an agreement resolving any differences between the proposals. The agreement prepared by the arbitrator will be final and binding upon both the school district and the municipality. The cost of the arbitration proceeding shall be borne equally by the school district and the municipality.

(d) A school district that requests an agreement under this section, at the time it makes the request, shall send a copy of the request to the commissioner of education. At the end of the 120-day period, the requesting district shall report to the commissioner the status or result of negotiations with the municipality. A municipality may send a separate status report to the commissioner. The district shall send to the commissioner a copy of each agreement between the district and a municipality under this section.

(e) In this section, "land development standards" includes impervious cover limitations, building setbacks, floor to area ratios, building coverage, water quality controls, landscaping, development setbacks, compatibility standards, traffic analyses, and driveway cuts, if applicable.

(f) Nothing in this section shall be construed to limit the applicability of or waive fees for fire, safety, health, or building code ordinances of the municipality prior to or during construction of school buildings, nor shall any agreement waive any fee or modify any ordinance of a municipality for an administration, service, or athletic facility proposed for construction by a school district.

SECTION 3.17. (a) Each fiscal year before the end of the Center for Educational Technology's first three years of operation, the State Board of Education shall make disbursements from the public education development fund under Section 11.271, Education Code, as added by this Act, to the Center for Educational Technology in an amount approved by the Legislative Education Board before making disbursements to eligible school campuses.

(b) From funds appropriated for the fund, the comptroller of public accounts shall issue warrants to the center in the amount certified by the commissioner.

SECTION 3.18. The legislature recommends that the governor, lieutenant governor, and speaker of the house of representatives appoint a special study committee to develop a plan for the coordination of youth services into a community effort and to remove nonacademic related problems of youth from school responsibility and that the committee be required to make preliminary recommendations to the legislature before January 1, 1991.

SECTION 3.19. The commissioner of education, in consultation with the commissioner of human services, shall submit a report to the 72nd Legislature, with specific legislative recommendations on the developmental appropriateness of



prekindergarten programs, the potential for using existing child care program sites as prekindergarten sites, and the coordination of those programs under Subsection (c), Section 16.003, Education Code, as added by this Act.

SECTION 3.20. The Teacher Retirement System of Texas, the commissioner of education, and the State Board of Education shall jointly develop a recommendation for a state health insurance plan for public school employees. The retirement system, commissioner, and board shall report the recommendations to the 72nd Legislature not later than February 1, 1991.

SECTION 3.21. Notwithstanding any provision to the contrary:

(1) the pilot program established under Section 2.14, Chapter 813, and Section 2, Chapter 1179, Acts of the 71st Legislature, Regular Session, 1989, shall continue through the 1990-1991 school year only; and

(2) the Central Education Agency shall report the findings of the study under Subsection (e) of those sections to the 73rd Legislature not later than February 1, 1993.

SECTION 3.22. The following provisions of the Education Code are repealed effective September 1, 1991:

(1) Subsection (e), Section 21.136, Education Code; and

(2) Subsections (b) and (g), Section 21.136, Education Code, as amended by Section 2.13, Chapter 813, and Section 1, Chapter 1179, Acts of the 71st Legislature, Regular Session, 1989, which would have been effective June 1, 1993.

SECTION 3.23. (a) Sections 3.08, 3.10, 3.11, and 3.22 of this article apply beginning with the 1991-1992 school year. The prior law applies for the 1990-1991 school year and is continued in effect for that purpose.

(b) Section 3.07 of this article takes effect September 1, 1992.

#### ARTICLE IV. PERFORMANCE INCENTIVES

SECTION 4.01. Subchapter B, Chapter 11, Education Code, is amended by adding Sections 11.272 and 11.273 to read as follows:

Sec. 11.272. EXCELLENCE EXEMPTIONS. (a) A school campus or district that is rated exemplary under Section 21.753 of this code is exempt from requirements and prohibitions imposed under this code, including rules adopted under this code, that are designated by the State Board of Education with the advice of the Legislative Education Board. The designated prohibitions may not include a prohibition on conduct that constitutes a criminal offense.

(b) A school campus or district is not exempt under this section from requirements imposed by federal law or rule, including requirements for special education or bilingual education programs. A school campus or district is not exempt under this section from a requirement or prohibition imposed by state law or rule relating to:

(1) curriculum essential elements, excluding the methodology used by a teacher and the time spent by a teacher or a student on a particular task or subject;

(2) restrictions on extracurricular activities;

(3) health and safety;

(4) competitive bidding;

(5) elementary school class size limits;

(6) removal of a disruptive student from the classroom;

(7) suspension or expulsion of a student;

(8) at risk programs;

(9) prekindergarten programs;

(10) minimum graduation requirements; or

(11) educational employee and educational support employee rights and benefits. In this section, "educational support employee" means a full-time or

part-time school employee not defined as a “teacher” by Section 21.201(1) of this code.

(c) The Central Education Agency shall monitor and evaluate deregulation of a school campus or district under this section and Section 11.273 of this code and report annually on the effect of deregulation on student achievement to the State Board of Education, the Legislative Education Board, the governor, the lieutenant governor, the speaker of the house of representatives, and the legislature. The report must include a list of the exemptions utilized and a review of the effectiveness of the waivers and exemptions programs.

(d) The State Board of Education in considering exemptions or waivers shall provide as much regulatory relief as is practical and reasonable to campuses or districts that are considered high performing, beginning in the 1990-1991 school year.

(e) A school campus or district exempt under this section for textbook selection may select for purchase a textbook not on a state-adopted multiple list. The textbook shall be purchased by the district and shall be used for the same number of years for which the textbooks for the subject or course are adopted by the State Board of Education. The unit cost of the textbooks selected shall not exceed the unit cost of the costliest textbook on the multiple list for the subject or course. The commissioner of education shall calculate the allowable cost and transmit from the state textbook fund that amount to the district for purchase of the textbooks. The State Board of Education shall adopt rules necessary for the implementation of this subsection.

Sec. 11.273. WAIVERS AND EXEMPTIONS. (a) Except as provided under Subsection (e) of this section, a school campus or district may apply to the State Board of Education for a waiver of a requirement or prohibition imposed by law or rule that the campus or district determines inhibits student achievement.

(b) An application under this section must include a written plan developed by the campus principal or district superintendent, as appropriate, and faculty of the campus or district that states the achievement objectives of the campus or district and the inhibition imposed on those objectives by the requirement or prohibition and shall be approved by the district's board of trustees.

(c) The board may grant a waiver under this section for a period not to exceed three years. A prohibition on conduct that constitutes a criminal offense may not be waived.

(d) A school campus or district for which a requirement or prohibition is waived under this section for a period of three years may receive an exemption from that requirement or prohibition at the end of that period if the campus or district has fulfilled the achievement objectives submitted to the board under Subsection (b) of this section. The exemption remains in effect until the board determines that achievement levels of the campus or district have declined.

(e) A school campus or district may not receive an exemption or waiver under this section from requirements imposed by federal law or rule, including requirements for special education or bilingual education programs. A school campus or district may not receive an exemption or waiver under this section from a requirement or prohibition imposed by state law or rule relating to:

(1) curriculum essential elements, excluding the methodology used by a teacher and the time spent by a teacher or a student on a particular task or subject;

(2) restrictions on extracurricular activities;

(3) health and safety;

(4) competitive bidding;

(5) elementary school class size limits;

(6) minimum graduation requirements;

(7) removal of a disruptive student from the classroom;

(8) suspension or expulsion of a student;

(9) at risk programs;

(10) prekindergarten programs; or

(11) educational employee and educational support employee rights and benefits. In this section, "educational support employee" means a full-time or part-time school employee not defined as a "teacher" by Section 21.201(1) of this code.

(f) A school district or campus that receives a waiver under this section for textbook selection may select for purchase a textbook not on a state-adopted multiple list. The textbook shall be purchased by the district and shall be used for the same number of years for which the textbooks for the subject or course are adopted by the State Board of Education. The unit cost of the textbooks selected shall not exceed the unit cost of the costliest textbook on the multiple list for the subject or course. The commissioner of education shall calculate the allowable cost and transmit from the state textbook fund that amount to the district for purchase of the textbooks. The State Board of Education shall adopt rules necessary for the implementation of this subsection.

(g) The State Board of Education in considering exemptions or waivers shall provide as much regulatory relief as is practical and reasonable to campuses or districts that are considered high performing, beginning in the 1990-1991 school year.

SECTION 4.02. Section 21.101, Education Code, is amended by adding Subsection (h) to read as follows:

(h) The State Board of Education shall adopt rules for the implementation of this section, except that the board may not designate the methodology used by a teacher nor the time spent by the teacher or a student on a particular task or subject.

SECTION 4.03. Subchapter D, Chapter 21, Education Code, is amended by adding Section 21.116 to read as follows:

Sec. 21.116. POSTSECONDARY ENROLLMENT OPTIONS. The commissioner of education and the commissioner of higher education shall jointly develop recommendations for a statewide program allowing public high school students to enroll in courses in postsecondary institutions for both secondary credit and postsecondary credit. The recommendations shall include a method for apportioning state funds for the student's education between the public school and the postsecondary institution. The commissioners shall report their recommendations to the 72nd Legislature not later than February 1, 1991.

SECTION 4.04. Subsection (b), Section 34.004, Education Code, is amended to read as follows:

(b) The State Board of Education with the advice and approval of the educational excellence committee shall establish the criteria and standards for the awards. The awards for school campuses shall be based primarily on the indicators established under Section 21.7531 of this code and the campus objectives established under Section 21.7532 of this code. The board shall incorporate criteria for the performance of students in special education programs. The criteria for schools and school districts must be measurable criteria and may include criteria related to:

- (1) student achievement;
- (2) operational efficiency;
- (3) central administrative support;
- (4) student and teacher attendance;
- (5) graduates who enter college, receive advanced training, or are employed;
- (6) principals participating in instructional leadership training; and

(7) other matters selected by the committee that are related to scholastic gains.

SECTION 4.05. Chapter 56, Education Code, is amended by adding Subchapter G to read as follows:

**SUBCHAPTER G. TEXAS TUITION ASSISTANCE GRANT PROGRAM**

Sec. 56.101. PROGRAM NAME. The student financial assistance program authorized by this subchapter is known as the Texas tuition assistance grant program, and an individual grant awarded under this subchapter is known as a Texas tuition assistance grant.

Sec. 56.102. PURPOSE. The purpose of this subchapter is to provide an eligible person a grant of money for tuition to enable that person to attend an institution of higher education.

Sec. 56.103. ELIGIBLE PERSON. (a) To be eligible for a Texas tuition assistance grant, a person must:

- (1) be a Texas resident as defined by coordinating board rules;
- (2) enroll for a full course load in an institution of higher education as defined by Section 61.003 or 61.222 of this code;
- (3) be from a low-income or middle-income family and establish financial need as defined by coordinating board rules;
- (4) within the two years preceding the person's grant application, have graduated from a secondary school with a cumulative grade average that is equal to or greater than the equivalent of 80 on a scale of 100;
- (5) have applied for any available financial assistance; and
- (6) have complied with any other requirements adopted by the coordinating board under this subchapter.

(b) A person is not eligible to receive a Texas tuition assistance grant if the person:

- (1) has been granted a baccalaureate degree; or
- (2) has been convicted of a felony or a crime involving moral turpitude, unless the person has met the eligibility requirements under Subsection (a) of this section and has:

(A) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or

(B) been pardoned or otherwise released from the resulting ineligibility to participate in the Texas tuition assistance grant program.

Sec. 56.104. ADMINISTRATIVE AUTHORITY. The coordinating board shall provide a Texas tuition assistance grant to an eligible person enrolled in an institution of higher education based on the financial need of that person. The total amount of Texas tuition assistance grants distributed by the coordinating board may not exceed the amount appropriated for the Texas tuition assistance grant program.

Sec. 56.105. PAYMENT OF GRANT; AMOUNT. (a) On receipt of a person's Texas tuition assistance grant application, an enrollment report from the institution of higher education enrolling the person, and a certification of the amount of financial need from the institution of higher education, the coordinating board shall distribute the amount of the grant for the person to the institution of higher education.

(b) The amount of a Texas tuition assistance grant may not exceed the amount of tuition the student would be charged at a public senior institution of higher education and, when added to other gift aid, may not exceed the financial need of the student.

Sec. 56.106. LIMITATIONS ON GRANT. A person entitled to a Texas tuition assistance grant loses that person's right to future payments of money from the grant program if the person:

(1) does not make steady academic progress toward a baccalaureate degree as determined under coordinating board rules;

(2) does not maintain full-time enrollment standing for at least two semesters in any academic year;

(3) has a grade average that is in the lower 50 percent of the total grade averages of all full-time students enrolled in the same college or other department in the institution of higher education; or

(4) is convicted of a felony or a crime involving moral turpitude, unless the person has met eligibility requirements as defined in Section 56.103(a) of this code and has:

(A) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or has completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or

(B) been pardoned or otherwise released from the resulting ineligibility to participate in the Texas tuition assistance grant program.

Sec. 56.107. ADOPTION AND DISTRIBUTION OF RULES. (a) The coordinating board shall adopt rules to administer this subchapter.

(b) The coordinating board shall distribute to each institution of higher education and to each school district copies of all rules adopted under this subchapter.

Sec. 56.108. FUNDING. (a) The coordinating board may accept gifts and grants from any public or private source for the purposes of this subchapter.

(b) Texas tuition assistance grants are payable from gifts, grants, and funds appropriated by the legislature.

**SECTION 4.06.** The Texas Higher Education Coordinating Board shall adopt and distribute initial rules required by Subchapter G, Chapter 56, Education Code, as added by this Act, not later than January 1, 1991. The coordinating board shall make grants to eligible persons under this Act beginning with the fall semester 1991.

**SECTION 4.07.** The following provisions of the Education Code are repealed:

(1) Section 11.27, as added by Section 2.03, Chapter 813, Acts of the 71st Legislature, Regular Session, 1989;

(2) Subsection (b), Section 21.001; and

(3) Subchapter B, Chapter 56.

#### **ARTICLE V. YEAR-ROUND SCHOOLS**

**SECTION 5.01.** Subsection (a), Section 21.008, Education Code, is amended to read as follows:

(a) Each school district shall operate for either two or three semesters during each school year, at the option of the district, except as provided under Section 21.010 of this code or under rules adopted under Section 21.009 of this code. The semesters must provide the required number of days of instruction for students and inservice education and preparation for teachers[~~except as provided under Section 16.052(b) of this code~~].

**SECTION 5.02.** Subsection (a), Section 21.009, Education Code, is amended to read as follows:

(a) The State Board of Education shall [may] adopt rules under which a school district may operate its schools year-round, including rules necessary for the operation of a multitrack school year under Section 21.010 of this code.

SECTION 5.03. Subchapter A, Education Code, is amended by adding Section 21.010 to read as follows:

Sec. 21.010. MULTITRACK SCHOOL YEAR. (a) In this section:

(1) "Track" means a group of students and teachers scheduled to attend school and take vacation periods on the same schedule.

(2) "Multitrack" means multiple tracks, with staggered instructional blocks and vacation periods.

(b) The board of trustees of a school district may operate a school on a multitrack school year.

SECTION 5.04. The State Board of Education shall adopt rules under Subsection (a), Section 21.009, Education Code, as amended by this Act, not later than January 1, 1991.

#### ARTICLE VI. EFFECTIVE DATE; EMERGENCY

SECTION 6.01. (a) This Act takes effect September 1, 1990, except as otherwise provided by this Act.

(b) Section 6.01(g) of this article takes effect immediately.

SECTION 6.02. The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended, and that this Act take effect and be in force according to its terms, and it is so enacted.

#### Floor Amendment No. 1 - Glossbrenner

Amend C.S.S.B. 1 as follows:

- (1) On page 85, line 11, strike "(a)".
- (2) On page 85, strike lines 13 and 14.

#### Floor Amendment No. 2 - Cain

Amend C.S.S.B. 1 by adding the following Section 16.205 to Article I on page 18, after line 27.

#### Section 16.205 EFFICIENCY IN ADMINISTRATION REPORT.

(a) The Commissioner of Education shall conduct a study to determine the most appropriate and efficient method for reporting and monitoring the allocation of resources by school districts.

b) The study shall identify the most effective means for calculating, monitoring and reporting the proportion of resources that school districts allocate for their administrative costs and shall include administrator teacher ratios.

b) The study shall include a description of average administrative expenditures by districts with consideration of district size and demographics.

c) Prior to the beginning of each regular session of the legislature, the agency shall provide a report with recommendations to the Legislative Education Board and the legislature.

#### Floor Amendment No. 3 - Hury

Amend C.S.S.B. 1 by adding a new section, appropriately numbered, to read as follows and by renumbering subsequent sections appropriately:

SECTION \_\_\_\_\_. Subchapter H, Chapter 16, Education Code, is amended by adding Section 16.304 to read as follows:

Sec. 16.304. COMPUTATION OF AID FOR DISTRICT ON MILITARY RESERVATION OR AT STATE SCHOOL. State assistance under this subchapter for a school district located on a federal military installation or at a state school is computed using the average tax rate and property value per student of school districts in the county, as determined by the commissioner of education.

**Floor Amendment No. 4 - Junell**

Amend C.S.S.B. 1 as follows:

On page 33, beginning on line 13, strike SECTION 2.11 in its entirety.

**Floor Amendment No. 5 - Clemons**

Amend C.S.S.B. 1 as follows:

(1) Strike Sections 3.08, 3.10, 3.11, and 3.22 and renumber the subsequent sections appropriately.

(2) Strike Section 3.23 and substitute a new Section 3.23 to read as follows:  
"SECTION 3.23. Section 3.07 of this article takes effect September 1, 1992."

**Floor Amendment No. 6 - Repp**

Amend C.S.S.B. 1 on Page 81, Section 56.103 (a) (4) by striking the entire paragraph and rewording to read as follows:

(4) Within the two years preceding the person's grant application, have completed a course of study at the secondary education level or received a General Equivalency Diploma (GED), and have attained an overall score in the 60th percentile or above on the Scholastic Aptitude Test (SAT) or the American College Test (ACT);

The amendments were read.

Senator Brooks moved that the Senate do not concur in the House amendments, but that a Conference Committee be appointed to adjust the differences between the two Houses on the bill.

The motion prevailed.

The President asked if there were any motions to instruct the Conference Committee on S.B. 1 before appointment.

There were no motions offered.

The President announced the appointment of the following conferees on the part of the Senate on the bill: Senators Parker, Chairman; Caperton, Montford, Krier and Barrientos.

**CAPITOL PHYSICIAN**

Senator Sims, on behalf of Senator McFarland, was recognized and presented Dr. Doyle K. Lansford of Arlington.

The Senate welcomed Dr. Lansford, a participant in the "Capitol Physician" program sponsored by the Texas Academy of Family Physicians, and expressed appreciation for his contributions today.

**CONGRATULATORY RESOLUTIONS**

**S.C.R. 6** - By Sims: Extending congratulations to John B. Nester of D'Hanis on his 100th birthday.

**S.R. 31** - By Brown: Recognizing the many years of dedicated public service given to his community and State by Jesse L. Hibbetts, Jr.

**S.R. 32** - By Parker: Extending congratulations to the 1990 Small Business Achievement Award honorees for their outstanding achievements.

**S.R. 33** - By Dickson: Joining the Texas Department of Mental Health and Mental Retardation in expressing its gratitude to the participants in the Abilene

State School Foster Grandparent Program for their invaluable contributions to children throughout the Abilene community.

**S.R. 34** - By Dickson: Extending congratulations to the Evant High School Class of 1990.

**S.R. 35** - By Dickson: Saluting Judd Wall on the momentous occasion of his high school graduation with best wishes for future success.

#### RECESS

On motion of Senator Brooks, the Senate at 2:13 p.m. took recess until 2:00 p.m. tomorrow.

#### THIRD DAY

(Continued)

(Thursday, May 10, 1990)

#### AFTER RECESS

The Senate met at 2:00 p.m. and was called to order by the President.

#### MESSAGE FROM THE HOUSE

House Chamber

May 10, 1990

HONORABLE W. P. HOBBY  
PRESIDENT OF THE SENATE

SIR: I am directed by the House to inform the Senate that the House has passed the following:

The House granted the request of the Senate for the appointment of a Conference Committee on **S.B. 1**.

The following have been appointed on the part of the House: Glossbrenner, Chair; Berlanga, Colbert, Grusendorf and T. Smith.

**H.C.R. 5**, In memory of Joe Hayes.

**H.C.R. 6**, In memory of Lloyd Hayes.

**S.C.R. 4**, Encouraging faculty, students and administrators at educational institutions to establish a multicultural component within the university.

**S.B. 40**, Relating to appropriation of the economic stabilization fund for foundation school program purposes.

**S.B. 41**, Relating to appropriations for the biennium ending August 31, 1991.  
(As amended)

**S.B. 42**, Relating to debt service on certain state bonds.

Respectfully,

BETTY MURRAY, Chief Clerk  
House of Representatives